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| **Pre-A Distance Learning Lesson Plan (< 40 letters)** | | | | | |
| Students: | | Date: | | | |
| **Day 1** | **Day 2** | | | | **Day 3** |
| 1. **Check In** (1 min. or less) | 1. **Check In** | | | | 1. **Check In** |
| Materials needed: | Materials needed: | | | | Materials needed: |
| 1. **Working with Names** (3-5 mins.)   Omit once child can write first name WITHOUT A MODEL. | 1. **Working with Letters**   Choose one. Activities 5, 6, and 7 are for children who know at least 30 letters. | | | | **2. Working with Names or Letters** |
| Three Steps with Name Chart:   * Trace your name with your finger. * Trace your name with your marker (cap off). * Copy your name with your marker (below name).   \*Encourage students to say aloud the letter names they know. | ☐ Find the letter in your name & circle. | | | | Notes: |
| ☐ Practice a few letters routine (formation, name,  sound, alphafriends connection). | | | |
| ☐ Find letter on ABC chart & circle. | | | |
| ☐ Name a word that begins with that letter | | | |
| ☐ Find the letter that makes that sound & circle | | | |
| ☐ Name the letter that begins that word. | | | |
| 1. **Working with Letters** (3-5 mins.)   Choose one. Activities 5, 6, and 7 are for children who know at least 30 letters. | 1. **Working with Sounds**   Choose one. | | | | **3. Letter Formation** |
| ☐ Find the letter in your name & circle. | ☐ Clap syllables | 1 syllable | 2 syllables | 3 syllables | Letter:  Directions for forming: |
| ☐ Practice a few letters routine (formation, name, sound, alphafriends connection) |
| ☐ Find letter on ABC chart & circle. | ☐ Hear rhymes |  | | |
| ☐ Name a word that begins with that letter. |
| ☐ Find the letter that makes that sound & circle. | ☐ Sort pictures |  | | |
| ☐ Name the letter that begins that word. |
| 1. **Working with Books** (5 mins.)   Shared reading with Level A book; teach print concepts. | 1. **Working with Books**   Shared reading with Level A book; teach print concepts. | | | | **4. Interactive Writing & What’s Missing?** |
| * The title of this book is\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * This book is about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Picture Walk Notes (frontload language & vocabulary):   Choose one or two.  One-to-one matching   * Concept of a word * Identify first/last word * Concept of a letter * Identify first/last letter * Identify period * Locate upper/lowercase letters | * Read and discuss book again.   Choose one or two.   * One-to-one matching * Concept of a word * Identify first/last word * Concept of a letter * Identify first/last letter * Identify period * Locate upper/lowercase letters | | | | Dictated sentence: |

\*Stretch, move, stand for 10 seconds between components.

Adapted from *Next Step Forward in Guided Reading* (Richardson, 2018)